



Regroup Education
Grow Succeed Achieve

Accessibility Plan

Regroup Education

Approved by:	Directors
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Last reviewed on:	September 2025
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Next review due by:	September 2027
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1.Aim of policy

Regroup Education aims to ensure that all young people are able to Grow, Succeed and Achieve. This policy covers the following key areas:

- How we intend to improve the accessibility of our provision for all, including:
- Our plans to improve access to our physical site
- Our plans to improve access to our curriculum
- Our plans to improve access to written information about our school

We are committed to providing a fully accessible environment which values and includes all students, staff, parents and visitors regardless of their education, physical, sensory, social, spiritual, emotional and cultural needs. We are committed to challenging negative attitudes about disability and accessibility and to developing a culture of awareness, tolerance and inclusion.

This Accessibility Plan is compliant with current legislation and requirements as specified in Schedule 10, relating to Disability, of the Equality Act 2010.

The Headteacher and Directors are accountable for ensuring the implementation, review and reporting on progress of the Accessibility plan over a prescribed period.

The Accessibility Plan will be reported upon annually in respect of progress and outcomes, and provide a projected short, medium and long term plan for the next review date.

It is the continual goal of Regroup Education to increase the accessibility of provision for all students, staff and visitors to the school by adopting a pro-active approach to situations, circumstances and opportunities.

2. Accessibility plan intent

Our Accessibility Plan will contain relevant actions to:

- Improve access to the physical environment of the provision, working with the Acorn Youth Community Sports Complex to adding specialist facilities as necessary. This will cover making reasonable adjustments and improvements to remove physical barriers to access the buildings and provide physical aids to access education as necessary.
- Increase access to the curriculum for students with a disability, expanding the curriculum as necessary to ensure that students with a disability are as, equally, prepared for life as are the able-bodied students. This will cover teaching and learning and the wider curriculum of the school cultural activities or external visits. Improve the delivery of written information to students, staff, parents and visitors with disabilities. Examples might include handouts, timetables, leaflets and information about the provision and key events. The information should be made available in various preferred formats within a reasonable time frame.

Key considerations are:

- The Accessibility Plan relates to the key aspects of physical environment, curriculum and written information.
- Whole staff training will recognise the need to continue raising awareness for staff and proprietors on equality issues with reference to the Equality Act 2010.

3. Accessibility Plan

The following plan has been created based upon the findings of the Acorn Youth Community and Sport Complex.

IMPROVING THE PHYSICAL ACCESS

Target	Strategies	Timescale	Success Criteria
Ensure all students and visitors can be safely evacuated	Put in place Personal Emergency Evacuation Plan (PEEP) for any students requiring adjustments. Fire Warden to be trained on how to assist all persons safely, including those requiring adjustments Creation of plans involving safe spaces for those who cannot be evacuated safely	Completed prior to the first day onsite of a student for whom adjustments will be required	All children with disabilities are safely evacuated during drills Staff are aware of the plans Paperwork and procedures are tested on a regular basis
To ensure the accessibility of all persons	All corridors, entrances to be kept clear of obstructions at all times Ensure that any future renovation works considers access points for all users	Ongoing Prior to any renovation work taking place	Learning walks identify clear and obstructed corridors at all times Daily walks from senior leaders identify clear and unobstructed corridors and walkways
Improve access for students and visitors with limited mobility	Identify a disabled car parking option to be used for visitors or students requiring a drop off/collection from the site.	Identified by 05/01/24	Identify a clear parking space near the entrance of Reroup Education site.
For staff to be aware of health and safety implications when supporting persons using a wheelchair	To train staff in wheelchair use, as and when the need arises	Prior to the first day on site of any students using a wheelchair	Children / adults who are wheelchair users can access and move around the site safely, without obstructions

IMPROVING ACCESS TO THE CURRICULUM

Target	Strategies	Timescale	Success Criteria
Ongoing work to increase confidence of all staff in differentiating the curriculum as part of school CPD provision To promote the involvement of disabled students in classroom discussions/activities	Where appropriate - CPD on new code of practice and legislation Support in using unit awards for assessment and planning for differentiated curriculum Differentiation and personalised learning is reviewed through learning walks, lesson observations and discussed as part of appraisal process	Ongoing	The curriculum is fully inclusive to all students

Ensure all staff have specific training on disability issues	Staff access appropriate CPD courses. External training opportunities	Ongoing	All staff feel confident in supporting children with disabilities Training logs and evaluations identify improving confidence of staff
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IMPROVING DELIVERY OF WRITTEN INFORMATION

Target	Strategy	Timescale	Success Criteria
Review information sent to parents /carers and children to ensure it is accessible	Provide information and letters in clear print Staff will support and help parents to access information and complete school forms	Ongoing	All parents will be able to access information and will be kept informed of relevant information